

čhažé \_\_\_\_\_ anpétu \_\_\_\_\_

1 Wówapi kiŋ lé táku iwóglaka he?

(A) Wamákháškaŋ kiŋ iyúha hú ákhiyenakeča yukhánpi.

(B) Wamákháškaŋ thokthókeča hú tóna yukhánpi kiŋ khó thokthókečapi.

2 Lenáuŋs tuktúnma hú núŋpa yukhán he?

(A) šúnka wičháša waŋží

(B) iktómi waŋží

3 Lenáuŋs tuktúnma hú tópa yukhán he?

(A) kimímela waŋží

(B) gnašká waŋží

4 Lenáuŋs tuktúnma hú waníča he?

(A) phuté wókič'u waŋží

(B) hoğán waŋží

5 “Líla óta” eyápi kiŋ hé lenáuŋs tuktúnma ákhiyečhelya khápi he?

(A) waníča

(B) yawáphiča šni

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① Wówapi kin lé táku iwóglaka he?

**B** *Wamákháškan thokthókeča h́ tóna yukhánpi kin ḱhó thokthókečapi.*

② Lenáuᅇs tuktúnma h́ núnpa yukhán he?

**A** *šúnka wičháša waᅇží*

③ Lenáuᅇs tuktúnma h́ tópa yukhán he?

**B** *gnašká waᅇží*

④ Lenáuᅇs tuktúnma h́ waníča he?

**B** *hoᅇán waᅇží*

⑤ “Líla óta” eyápi kin hé lenáuᅇs tuktúnma ákhiyečhelya ḱhápi he?

**B** *yawáphiča šni*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.