

čhažé \_\_\_\_\_ anpétu \_\_\_\_\_

1 Wičháša kiŋ tǎspánj kiŋ waksákxa šni haŋní ták tókħuŋ he?

(A) Tǎspánj kiŋ ophéthuŋ.

(B) Tǎspánj kiŋ pathánj.

2 Tuwá wówapi kiŋ owá héči hé táku uŋspéničhiya čhín.  
Tǎspánj pathánji čháŋna, táku ečhúnji kte héčha kéya he?

(A) Tǎspánj kiŋ waksáksapi kte héčha.

(B) Tǎspánj kiŋ ptáptayela égnakapi kte héčha.

3 Tákuwe wičháša kiŋ tǎspánj kiŋ iħ'án he?

(A) Héčhel yul-phičha kte.

(B) Héčhel pathánj-phičá kte.

4 Wakhánježa kiŋ tǎspánj pathánji yútapi čháŋna  
tóškhe čhaŋtéyuzapi he?

(A) iyókiphipi

(B) iyókšičapi

5 Táku kiŋ lé šá naiŋš zí naiŋš thó, na čhánj waŋ aíčhaže.

(A) tǎspánj waŋ

(B) tǎspánj pathánji

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① Wičháša kiŋ tǎspáj kiŋ waksákxa šni haŋní ták tókħuŋ he?

A *Tǎspáj kiŋ ophéthuŋ.*

② Tuwá wówapi kiŋ owá héči hé táku uŋspéničhiya čhíŋ.  
Tǎspáj pathánpi čháŋna, táku ečhúŋpi kte héčha kéya he?

A *Tǎspáj kiŋ waksáksapi kte héčha.*

③ Tákuwe wičháša kiŋ tǎspáj kiŋ iħ'áŋ he?

B *Héčhel pathán-phičá kte.*

④ Wakħányeža kiŋ tǎspáj pathánpi yútapi čháŋna  
tóškhe čhaŋtéyuzapi he?

A *iyókiphipi*

⑤ Táku kiŋ lé šá naiŋš zí naiŋš thó, na čháŋ waŋ aíčhaže.

A *tǎspáj waŋ*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.