

čhažé _____ anpétu _____

1 Lená tuktúnma kiŋyáŋ he?

(A) hoǵáŋ

(B) ziŋtkála

2 Wówapi kiŋ lé tóškhe tǵogyé čhažéyatapi okíhipi he?

(A) “Wamákháškaŋ Ní Úŋpi”

(B) “Wamákháškaŋ Škaŋškáŋpi Okíhipi”

3 Šúnkawakhaŋ kiŋ ínyaŋkapi okíhipi. Hú kiŋ tónapi he?

(A) hunúnŋpapi

(B) hutópapi

4 Tóškhe maštínčala kiŋ zuzéča kiŋ kičhí íchithokeča he?

(A) Maštínčala kiŋ psípsičapi.

(B) Maštínčala kiŋ sloháŋpi.

5 “Kiŋyáŋ” eyápi kiŋ hé táku khápi he?

(A) táku makhá iwáŋkab yé

(B) táku mnimáhel yé

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① Lená tuktúŋma kiŋyáŋ he?

Ⓐ *ziŋtkála*

② Wówapi kiŋ lé tóškhe tǔogyé čhažéyatapi okíhipi he?

Ⓐ “Wamákháškaŋ Škaŋškáŋpi Okíhipi”

③ Šúŋkawakħaŋ kiŋ íŋyaŋkapi okíhipi. Hú kiŋ tónapi he?

Ⓐ *hutópapi*

④ V»fnj g'o cfm|| cnc'nk '| wj² c'nk 'nk j ¶¶ j kv qng c'j gA

Ⓐ *Maštíŋčala kiŋ psípsičapi.*

⑤ “Kiŋyáŋ” eyápi kiŋ hé táku kħápi he?

Ⓐ *táku makħá iwáŋkab yé*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.