

čhažé \_\_\_\_\_ anpétu \_\_\_\_\_

1 Tǎózi na tǎóša íchičahiyapi háŋtaŋš tókhetu he?

(A) Ğí káğapi.

(B) Zíša káğapi.

2 Tókheškhe tǎóša káğapi he?

(A) Šá na tǎó íchičahiyapi.

(B) Šá na tǎózi íchičahiyapi.

3 Wičhóoyake kiŋ lé táku uŋspéničhiya he?

(A) Wílulye íchičahiyapi kiŋ hé oíyokíphi.

(B) Wílulye íchičahiyapi uŋ oówa lečhákčhala káğapi okíhipi.

4 Tǎózi na tǎóša tóškhe ákhiyečheča he?

(A) Nuphín tǎó uŋ káğapi.

(B) Nuphín zí uŋ káğapi.

5 Wówapi kiŋ él, wičhóiyé kiŋ lenáuŋs tuktúŋma tóna akhíggle úŋpi he?

(A) ÍchičahiyA

(B) Yuhómni

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① Tǎózi na tǎóša íchičahiyapi háŋtaŋš tókhetu he?

**A** *Ǧí káǧapi.*

② Tókheškhe tǎóša káǧapi he?

**A** *Šá na tǎó íchičahiyapi.*

③ Wičhóoyake kiŋ lé táku uŋspéničhiya he?

**B** *Wílulye íchičahiyapi uŋ oówa lečhákčhala káǧapi okíhipi.*

④ Tǎózi na tǎóša tóškhe ákhiyečheča he?

**A** *Nuphíŋ tǎó uŋ káǧapi.*

⑤ Wówapi kiŋ él, wičhóiyé kiŋ lenáuŋs tuktúŋma tóna akhígíle úŋpi he?

**A** *ÍchičahiyA*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.