

čhažé _____ anpétu _____

1 Wówapi kiŋ lé oyákiŋ na wáta kiŋháŋ líla šna wathókšupi kéye. Tókheškhe hé yuthániŋ he?

(A) Wáta kiŋ lé wóyute thókšú.

(B) Wáta kiŋ lé wóyute thókšú.

2 Wówapi kiŋ lé él tóškhe wáta kiŋ iyúha ákhilečheča he?

(A) Iyúha naphóphopa yukhé.

(B) Iyúha wathókšú.

3 Tuwá lé owá héči hé tákuwe owá načhéča he?

(A) Wáta kiŋháŋ táku óta thókšú kiŋ oničiyaka čhíŋ.

(B) Wáta waŋží ogná omáyani kta čhíŋ.

4 Lená tuktúŋma wóiyukčaŋ héčha he?

(A) Wáta waŋžígži anpétu iyóhila oyáte kiŋ wówaši ektá thowíčhakšu na šna awíčhagle.

(B) Wáta kiŋháŋ wathókšú wašté hče kiŋ héčha yeló/kštó.

5 Wičhóiyé kiŋ lená tuktúŋma “wóyaptapi” eyápi kiŋ hé ákhilečhelya khápi he?

(A) “wašílhpayá”

(B) “kiŋyékhiyapi”

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① Wówapi kiŋ lé oyákiŋ na wáta kiŋháŋ líla šna wathókšupi kéye. Tókheškhe hé yuthániŋ he?

A Wáta kiŋ lé wóyute thókšú.

② Wówapi kiŋ lé él tóškhe wáta kiŋ iyúha ákhilečheča he?

B Iyúha wathókšu.

③ Tuwá lé owá héči hé tákuwe owá načhéča he?

A Wáta kiŋháŋ táku óta thókšú kiŋ oničiyaka čhíŋ.

④ Lená tuktúnma wóiyukčaŋ héčha he?

B Wáta kiŋháŋ wathókšu wašté hče kiŋ héčha yeló/kštó.

⑤ Wičhóiyé kiŋ lená tuktúnma “wóyaptapi” eyápi kiŋ hé ákhilečhelya khápi he?

A “wašílhpaya”

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.